

## **Summary of Senate PreK-12 Education Conforming Bill**

- Modifies the FEFP Reading allocation to provide intensive reading instruction for low performing students during an additional one hour of instruction beyond the normal school day for each school day. Limits the use of these funds for reading coaches.
- Modifies the FEFP Supplemental Academic Instruction allocation to require districts with low performing elementary schools to provide intensive reading instruction for the students in these schools for an additional hour a day beyond the normal school day for the entire school year.
- Limits flexibility for the use of Reading and Supplemental Academic Instruction allocations to first require the additional hour of instruction.
- Delays the increased class size penalty (full Base Student Allocation amount) until 2014-15.
- Provides a waiver for the requirement to purchase newly adopted instructional materials within two years, if the district can demonstrate that the instructional materials content is provided by alternative means.
- Requires districts to provide Discretionary Local Effort funds up to the state average and/or the state compression funding for Department of Juvenile Justice students.
- Requires school districts to participate in the School District Consortium to maximize purchasing power for goods and services.
- Limits the 5% charter school administrative charge for schools that primarily serve exceptional students.
- Conforms severance package language for district superintendents to s. 215.425, F.S.
- Clarifies the Certificates of Participation (COPS) limits for COPS prior to 2009.
- Clarifies that Auditor General audits satisfy the independent audit requirement of school districts.
- Provides technical clarification of FEFP FTE reporting requirements and FTE audit adjustments.
- Authorize the Commissioner of Education to waive certain facilities requirements when justified by districts.

**Summary of Early Learning Conforming Bill**  
**Senate PreK-12 Education Appropriations**

The bill enhances early learning accountability and funding:

- Provides additional authority to the Office of Early Learning to investigate fraud and remove participants and providers.
- Reduces administrative and nondirect expenditures and increases the percentage of the school readiness allocation used for direct services to children.
- Prioritizes services to eligible children from infants to age five.
- Requires statewide pre-assessments and post-assessments to be aligned to child performance standards and used by early learning program providers.
- Requires the Office of Early Learning to collect the assessment results and evaluate the effectiveness of the school readiness program.
- Requires a statewide standardized contract which must be used by all coalitions when contracting with providers. The Office of Early Learning must adopt a statewide standardized contract monitoring process to be used by coalitions.
- Removes the waiver for coalitions that serve a small number of children and modifies the minimum number of children required for a coalition.
- Requires the adoption of a uniform chart of accounts for budgeting and financial reporting that will provide standard definitions for expenditures and reports.
- Requires the Office of Early Learning to standardize provider payment rates.
- Requires a parent copayment of at least 10 percent of a family's income with limited waivers.
- Requires each provider that receives school readiness funds to submit its market rate to the Office of Early Learning.
- Requires the Office of Early Learning to establish the prevailing market rate schedule.

## PROVISO FOR FEFP ---

### **Research-based reading instruction---**

From the funds in Specific Appropriation 6 and 84, \$135,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$83,546 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the state total K-12 base funding. At least \$20,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the lowest performing students in each elementary school. Pursuant to section 1008.32, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

### **Supplemental Academic Instruction---**

From the funds in Specific Appropriation 6 and 84, \$642,419,370 is for Supplemental Academic Instruction to be provided throughout the school pursuant to section 1011.62(1)(f), Florida Statutes. From these funds, districts with elementary schools with a grade of D or F or on the Persistently Low Achieving list shall use these funds, together with the funds provided in the district's research-based reading instruction allocation and other available funds, to provide an additional hour of instruction beyond the normal school day for each day of the entire school year to provide intensive reading instruction for the students in these schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.